

90% School Ready – How do we get there?

The Governor may propose an early learning package in 2019 that includes a more universal approach to preschool (and 0-3, but this exercise is about pre-k) in Washington. If you could design a program to reach these children, what would it look like?

Please share your ideas, concerns, etc in the following areas:

Eligibility

Who should be eligible? How do we prioritize? How does eligibility dovetail with ECEAP?

Timeline

How do we sequence the build-out of a broader pre-k system?

Standards & Oversight

What program standards are a must? How will providers be held to account? How do we measure success?

Providers

How do we select providers? What credentials or basic elements should be required, if any?

Comprehensiveness

How 'comprehensive' should such a program be? How do we determine what families/children need a more comprehensive approach? How do we ensure that families outside of ECEAP/UPK also have access to family support services? How should parents be involved?

Entry Point/Who Gets What

How do parents access these services? How is it determined who gets what (ECEAP/HS approach, more academic pre-k approach, home visiting, etc) How can we make the system easier for parents?

Model/Funding

Should this be mainly school day/school year? Should there be differential rates based on location? Based on type of provider? Based on the risk factors of children served?

Other Comments