# FAMILY ENGAGEMENT CIRCLE

## October 24, 2018, Red Lion Hotel Wenatchee

### AGENDA

9:00 -9:20         Welcome and Introductions

9:20-10:00         Agenda review, and brainstorming if there are other topics that you would like to discuss and share info on, replace any topics, etc.

Most of the day will be discussion and reporting, but we do have a couple of special guests:

* Working with Homeless Families: Katara Jordan, JD, MSW, Building Changes. (10:30-11:15)
* Trauma-informed Care: Sharon Shadwell & Janet Fraatz, DCYF (11:15-12:00pm)

**12:00-1:30          Lunch Panel on Kinship Care**

2:30-3:00pm Future Meetings – in a future meeting of this group and other family advocates, what should be on the agenda? What training would be helpful? What webinars or online discussions would you like to have?

3:00 pm Head to WSA Business Meeting!

Potential Discussion Topics:

**Topic #1:              Family Goal Setting**

* What’s your process for family goal-setting?
* How do you identify family strengths? Are your goals based on strengths, or on other factors?
* How do you ensure that goals are made in partnership with parents, with shared responsibilities?
* What if their goals aren’t what you think they should be?
* How do you measure success?
* What do you do if a family says no to the goalsetting process?

**Topic #2:              How do we set families up for success?**

* How do we ensure families understand the importance of attendance?
* What information and support do parents need to support their child’s learning at home?
* How do we reiterate policies and expectations when parents are struggling without being punitive?

**Topic #3: Parent engagement in program activities**

* Policy Council
	+ How are people explaining what Policy Council is?  How do we help parents who don’t think they have the skills, or are fearful of participating?
	+ What is the structure of your Policy Council (How do you recruit, how do you ensure attendance, do you have subcommittees, ECEAP/HS differences, etc)
	+ What’s working or not working at your program?
	+ How has your  program evolved over the years?
* Activity nights, trainings, etc –
	+ What’s working and not working? Are we honoring what they want to learn?
	+ What are the barriers to better attendance, and how can they be addressed?

**Topic #4               High-Needs Families - Trauma-Informed Care, Finding children who need HS/ECEAP the most, Self Care**

* What kinds of trauma-informed practices and trainings are you and/or your program using? What is missing?
* How do we ensure that the children who need comprehensive services get into our programs? How do we improve our recruitment?
* What additional services are needed to serve very high need families?
* How do we avoid burn-out?