

Teaching Strategies

Light House Schools

In every region and state, Teaching Strategies is often asked by potential and current clients – What does the Creative Curriculum® look like when implemented to fidelity? Do you know of a program that we could visit to have a clearer understanding?

Light House Schools answer these questions. Light House Schools are programs that have fully committed to implementing the Creative Curriculum® to fidelity. They have already purchased the solutions and have agreed to allow Teaching Strategies to support and coach their administrators, coaches/trainers and teachers to ensure strong fidelity is being practiced. The school in turn agrees to allow Teaching Strategies to have potential and current customers visit their program (of course with proper scheduling) to see the program in action. The customer also agrees to allow Teaching Strategies to video and take pictures (of course with parental consent).

Benefits to the program:

- Direct coaching/training support from a Teaching Strategies approved Coach/Trainer.
- Data to show growth of fidelity of implementation of curriculum and assessment (conducted 3 times per year).
- Development of master coaches/administrators in implementation of the Creative Curriculum® solutions to ensure sustainability and scalability.

Benefits to Teaching Strategies

- Program to showcase as using the Creative Curriculum® solutions to fidelity

Direct coaching/training support

Coaching visits begin after Foundational training is completed. Each coaching visit will be scheduled 3-4 months apart. Coaching visits will consist of Fidelity observations, feedback development, and practiced for delivery.

Onsite classroom observations of the same classrooms will take place 3 times per year in order to measure growth. Each observation day will be limited to 3 to 4 classroom visits within the same geographic location. Conducted with both the program's Instructional Leader/Coach and Teaching Strategies Coach.

Preschool:

On-site Fidelity observations for preschool classrooms will be conducted using the Coaching to Fidelity, Second Edition for *The Creative Curriculum®* for Preschool, Sixth Edition. The following items will be measured:

- Part I: Implementation of *The Creative Curriculum*® for Preschool: Daily Resources
 - The Teacher follows the guidance provided in a particular *Teaching Guide*.
- Part II: Implementation of *The Creative Curriculum*® for Preschool: Foundation
 - The classroom is organized to support learning and encourage children to work independently and with peers in self-selected activities.
 - Interest areas are attractive, available as a choice daily, and supplied with an adequate amount of developmentally appropriate, well-maintained materials.
 - The materials, furnishings, equipment, and displays enhance learning in the content areas (literacy, math, science, social studies, the arts, and technology).
- Data will be compiled and analyzed to determine each teacher's strengths, next steps, and trends across the programs. Individual teacher and programmatic goals based on the trends will be determined based on data.
- Peer Learning Community for coaches will be conducted 4 times throughout the year to build each Instructional Leaders skill set in having meaningful/reflective interactions with teachers that build on the teachers' strengths and promote positive change in practice that supports the development and learning of children.

Infants, Toddlers and Twos:

On-site Fidelity observations for infants, toddlers and twos will be conducted using the Coaching to Fidelity for *The Creative Curriculum*® for Infants, Toddlers & Twos, Third Edition. The following items will be measured:

- Part II: Implementation of *The Creative Curriculum*® for Infants, Toddlers & Twos: Foundation
 - The classroom is organized to provide a responsive environment that addresses the needs and growing abilities of children.
 - Classroom areas for routines support consistent and responsive care.
 - Classroom areas for learning experiences support children's development and learning.
 - Individual and small-group experiences are planned flexibly to address the individual strengths, needs, and interests of children.
- Data will be compiled and analyzed to determine each teacher's strengths, next steps, and trends across the programs. Individual teacher and programmatic goals based on the trends will be determined based on data.

- Peer Learning Community for coaches will be conducted 4 times throughout the year to build each Instructional Leaders skill set in having meaningful/reflective interactions with teachers that build on the teachers' strengths and promote positive change in practice that supports the development and learning of children.