



**WSTC** Washington State Head Start/ECEAP  
Training Consortium



**Head Start, ECEAP and Early Head Start  
29<sup>TH</sup> Annual Summer Institute, Central WA University  
June 27-29, 2016**

**We have eight great courses this year:**

1. **Career and Life Coaching** (Family Support, Home Visitors)
2. **Classroom Management 101** (Pre-K)
3. **Counting Numbers 1-2-3 . . . Math is Fun for You and Me!** (0-5 Teachers)
4. **Sign Language for Young Children** (0-5 teachers)
5. **Creative Curriculum 2.0** (Pre-K teachers, supervisors)
6. **Working Smarter – Not Harder** (Teachers, supervisors)
7. **A Place Called Home: Essential Skills for Effective Home Visiting** (Home visitors, family support)
8. **Creative Curriculum for Infants, Toddlers and Twos** (Infant toddler teachers, supervisors, coaches)

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**Washington Dental Service  
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*Community Advocates for Oral Health*

# Summer Institute

## Head Start/Early Head Start/ECEAP

June 27-29, 2016

Registration available at <http://bit.ly/2016summerinstitute>

**STARS, Community College Credits, Clock Hours in ECE available**

Questions? Contact Hana Gregory 425.453.1227, [hana@wsaheadstarteceap.com](mailto:hana@wsaheadstarteceap.com)

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### SCHEDULE

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#### ***Sunday, June 26, 2016***

*Early Registration 4:00-8:00 pm (Dinner on your own)*

#### **Monday, June 27<sup>th</sup>**

7:00-8:30 Registration  
8:30-12:00 Class Session  
12:00-1:30 Lunch  
1:30-5:00 Class Session  
6:00-7:00 Dinner  
7:30-9:30 Movie Night

#### **Tuesday, June 28<sup>th</sup>**

7:00-8:00 Breakfast  
8:00-12:00 Class Session  
12:00-1:30 Lunch  
1:30-5:00 Class Session  
7:30-9:30 TBA

#### **Wednesday, June 29<sup>th</sup>**

7:00-8:00 Breakfast  
7:00-8:30 Check out  
8:30-12:00 Class Session  
12:00-1:00 Lunch  
1:00-3:00 Class Session

***Please consider the 8:30am course start time on Monday when making your travel plans***

**Choose from one of the following eight 20-hour Course Offerings:**

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### ***Track 1: Career and Life Coaching***

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#### ***Audience: Family support, home visitors***

Learn to be a Career & Life Coach and partner with parents to help them identify, set, and achieve goals on the path to career readiness and financial self-sufficiency. This course will teach participants to facilitate a coach-parent relationship that is a collaborative and extended working partnership, driven by parent goals. Learn the fundamentals of a coaching methodology, including a specific goal-setting process designed to help parents take action toward their long-term goals despite hurdles they encounter. The course incorporates recent brain science research on the connection between trauma, persistent poverty, and the development of executive function skills (the skills needed to achieve goals). This intensive training will include time for repeated practice of the techniques and skills necessary to be a successful coach. As part of this training, participants will have the opportunity to continue working with an experienced coach to improve their own coaching skills beyond the initial training. Participants will also have the chance to provide feedback to refine the coaching approach for a Head Start/Early Learning setting.

**Presenter: Devin Stubblefield**

For the past 29 years, Devin Stubblefield been a leader in every aspect. He's served as Vice President of Community Development Initiatives for Bank of America and developed his own nonprofit, Faith Finance Center. Devin consulted with myriad organizations including the Washington State Association of Head Start & ECEAP, Urban League of Metropolitan Seattle, HomeSight, NeighborWorks Home Ownership Center, and, The City of Seattle. He is also a trained financial planner having completed the American Express Financial Advisor College in Chaska, Minnesota.

As The Prosperity Agenda's Education Design Lead, Devin develops and manages a suite of coaching trainings offered through The Prosperity Agenda's Coaching College. As the organization's lead trainer, Devin knows agency environments continuously change, and new tools in the financial empowerment and coaching world are fast developing; he works hard to keep what we do relevant to practitioners. Devin has been instrumental in delivering financial coaching training to over 200 organizations and provides technical assistance to agency partners, assisting front line staff to integrate coaching methods into client caseloads.

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**Track 2: Classroom Management 101**

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**Audience: Pre-K Teachers**

In this fun and engaging course, participants will be oriented to early childhood positive behavior support strategies. Day one, we will examine universal prevention strategies - that is, things adults do in preschool environments that serves to prevent challenging behavior in most young children. In day two, we will examine social emotional teaching strategies. That is, what we teach to children to promote new skill development when prevention, by itself, isn't enough. We will consider what, when, and how we teach children the skills they need to be successful. On day 3, we will examine intensive individualized interventions. Once prevention strategies are in place, and adults are teaching and promoting new skill development, a small percentage of children may still need individualized plans. On day 3 we will examine the functional behavior assessment process which leads to a behavior support plan for an individual child.

**Presenter: Tim Andrews, MS**

**Tim Andrews** Tim received his master's degree from Portland State University in Early Childhood Special Education in 1999. Tim taught a therapeutic, or behavior classroom for 7 years, and for the previous 7 years has been the Early Childhood Positive Behavior Support Specialist for the Multnomah Early Childhood Program in Portland, OR. Tim is also adjunct faculty at Portland State University where he teaches a variety of courses, and is a board member of the NWPBIS Network where he represents early childhood. Tim has worked with multiple agencies across the North West to train, coach, and consult around challenging behavior. Tim has presented at numerous conferences across the nation and is a well-known and respected early childhood behavior coach, trainer, and consultant.

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**Track 3: Counting numbers - one, two, three...Math is fun for you and me!!**

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**Audience: Teachers 0-5**

There are several practical and scientific answers to the question of math's importance. First and foremost, math is a life-long tool! Children and adults use math day-in and day-out when they estimate lengths and distance, move their bodies successfully in new environments, and notice difference in quantity (even

infants and toddlers!). If one looks at math more academically, research shows that strong math abilities in early childhood are an indicator for later school success in both math AND reading.

This training is part of a series of Early Learning Mathematics Professional Development Modules developed by Office of Superintendent of Public Instruction (OSPI) and the High Five Mathematize: An Early Head Start and Head Start Math Resource Guide. Through the Counting and Cardinality Module and High Five Mathematize resource, participants will explore the early learning pathways for counting and cardinality to develop a deeper knowledge of how infants, toddlers and preschool children progress in their understanding of early numbers. Participants will engage in hands on activities that can be replicated in the classroom and home visits to further develop children's' understanding of number and operations.

Learning experiences used in this training will encourage active and interactive engagement by the participants. Included are opportunities for you to construct your own understandings through:

- Hands-on activities
- Collaborative partner and group work
- Sharing of mathematical ideas and classroom/home visit experiences
- Reasoning and justifying mathematical thinking
- Reflection

***Presenter: Peggy Brown & Annie Dalgetty***

**Annie Dalgetty** received her Child Development and Family Relations bachelor's degree from the University of Idaho in 2000 and has been in the Early Childhood Education since then. She brings experience in Head Start/Early Head Start, Child Care and No Child Left Behind. She spent time as a trainer with the National Head Start Family Literacy Center, a Manager for Migrant and Seasonal Head Start, Idaho State Department of Education and the Idaho Department of Health and Welfare and is currently an Early Childhood Specialist with the Region 10 Office of Head Start Training and Technical Assistance Network.

**Peggy Brown** is an ECEAP Pre-K Specialist with over 30 years' experience in Early Childhood education and 20 years' experience training. Currently Peggy provides this Counting and Cardinality training and Teaching Strategies GOLD® training across the state for ECEAP programs and child care providers. She is a parent of three and a grandparent of eight and enjoys music, long walks and spending time with family.

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## ***Track 4: Sign Language Research, Instruction, and Usage for Young Children***

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This interactive course will help you use sign language to enhance children's cognitive, language and social emotional development. Sign language is a 2-sided brain activity that increases brain functioning. It utilizes the right brain for visual learning/recognition, the left side of the brain for cognitive second language usage/storage, it also creates additional connections or synapses in the brain, which in turn creates higher IQ levels in children. Sign enhances children's vocabulary, concept understanding, pre-literacy and reading skills. Sign can also be used reinforce the instruction of the positive expression of emotions, self-regulation, and in the development of social skills. With hyperactive children (ADD, ADHD) sign has been shown to better enable children to self-control, which is the number one skill determining success or failure in life (your superpower).

The course includes five parts:

- *Benefits of Signing with Children – What the Research Says*
- *Signing Fundamentals for Birth – Five Years*– how to incorporate American Sign Language in the classroom with a focus on promoting a positive educational environment where children can communicate, socialize, and learn effectively
- *Social, Emotional, and Academic Learning* - This workshop will instruct educators on basic signs for pre-literacy concept understanding and social and emotional development. Participants will learn about children’s social-emotional development, communication languages, establishing routines, picture schedules, visual classroom rules, and how to use music, games that provide a powerful foundation to enhance children’s learning readiness, self-control, and pre-literacy concepts..
- *Sign Language for Classroom & Behavior Management* - This segment of the training will instruct educators on basic signs for classroom and behavior management; as well as pre-literacy concept understanding and social and emotional development.
- *Understanding & Motivating Young Children* - This portion of the program will cover children’s ‘Four Brains’ and ‘Communication Languages’. After which this segment will teach participants how to utilize this information to motivate and take advantage of each child’s unique set of personal traits/gifts.

All program participants will receive an extensive toolkit of resources for their use in program implementation which includes: sign language books, posters, card sets, and more!

### ***Presenters: Lillian & Michael Hubler***

**Lillian I. Hubler** is the Founder and President of Time to Sign, Inc. The foremost sign language trainer of young children’s educators, with having trained more than 75,000 educators nationwide. She is a dynamic presenter whose presentations are educational best practices, engaging, and fun. Lillian brings sign language into life for visual learning, social and emotional readiness, and classroom & behavior management best practices. Her methods are being used in over 2400 schools nationwide.

**Dr. Michael S. Hubler** earned his doctorate of education degree from Regent University and his masters of Administration degree from Radford University. He has earned many prestigious awards in providing educational and service programs to youth, including: organization of the year, citizen of the year, and outstanding minority education facility for the state of Florida. His doctoral specialization is in the social and emotional learning of young children and how it relates to learning and school readiness.

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## ***Track 5: Creative Curriculum 2.0***

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### ***Audience: Pre-K teachers, supervisors***

Now that you are familiar with the basic implementation of Creative Curriculum in your preschool program, let us take it to the next level! A deeper dive into the curriculum reveals a wealth of information and strategies for supporting developmental and content learning for all children. This course explores specific, concrete techniques to support math, science, and social-emotional learning in the classroom, and investigates the process for turning studies into fun, fascinating, and highly engaging opportunities for children to take ownership of their own learning.

Conversation about integrating other curriculum within your Creative Curriculum framework will deepen confidence in using all the valuable teaching tools at your disposal, helping you create a classroom

environment that suits your style, achieves desired outcomes for children, and supports the diverse population you serve. Come prepared for stimulating conversation about refining teacher practices!

***Presenters: Kim Voltry & Julie Langley Flores***

**Kim Voltry** has over 20 years of experience in the field of child and adult education. She has worked with infants and toddlers, preschoolers, K-12 students, families, teachers, managers, and coaches. She has taught in the Early Childhood Education programs at North Seattle and Edmonds Community Colleges and has been an instructional coach for the Shoreline School District. Currently she works at UW CQEL as a curriculum specialist and professional development trainer. Kim truly believes that amidst all the hard work, teachers should have fun and feel creative while performing the most important job in the world: developing the minds of young learners!

**Julie Langley Flores** is a Pre-K Specialist for the Washington State Early Childhood Education and Assistance Program (ECEAP). Her professional background includes over 20 years of experience in supporting comprehensive early child services in Head Start and ECEAP programs in Eastern Washington. Julie is certified to provide training on The Creative Curriculum® for Preschool and Teaching Strategies GOLD®. Julie finds value in “highlighting the positives” and seeing individuals: children, families, and staff; develop their skills and “show and shine” to reach awesome results.

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***Track 6: Working Smarter - Not Harder (Developing Effective Time Saving Observation & Assessment Systems)***

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***Audience: (Teachers, supervisors)***

Observing and assessing children play a key role in the teaching and caring for young children. An effective observation and assessment system helps teachers to learn about each child’s individual needs and interests and allows them to reflect on how best to plan experiences and activities to support each child’s development and learning. But for many teaching staff, the process is very time consuming. In this workshop, focusing on the philosophy “Working Smarter – Not Harder”, participants learn to utilize effective time management systems and processes when completing observations, gathering children’s work samples and completing individual children’s assessments.

***Presenter: Cathy Cole, MS***

**Cathy Cole** is a highly accomplished professional with more than 30 years of progressively responsible experience in the field of Early Care and Education, much of it as a teacher, director, and national consultant for Head Start, Migrant Head Start, and California State Pre-K programs. Cathy has an Associate of Arts degree in Child Development, a Bachelor’s of Arts degree in Interdisciplinary Studies, a Bachelor’s of Science degree in Education and a Master of Science degree in Education Administration. Since 2004, as an independent Early Care and Education Consultant, Cathy draws from her classroom and administrative experiences to assist Early Care and Education staff and administration through her many presentations, consultations and trainings to develop, enhance and implement effective programs and services nationwide.

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## ***Track 7: A Place Called Home: Essential Skills for Effective Home Visiting***

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***Audience: (Home visitors, family support)***

As the saying goes: Home is where our story begins. The home environment is a unique, dynamic and powerful force that shapes and molds the life of a child. In our early learning programs, home visiting is an essential practice that provides the opportunity to engage with families in new and different ways. Over the years, home visiting has continued to gain credibility as an effective, evidence-based approach for delivering quality early learning services and support to children and families. When we consider the increasing homelessness as well as the linguistic, racial and economic diversity of families we serve, a "one approach fits all" mindset by can lead to feelings of ineffectiveness and frustration for staff. Join this highly interactive, research-based session to explore the essential elements of culturally responsive home visiting practice. Come and learn new skills to overcome barriers that impact the goal of building authentic, trusting relationships and strong partnerships with families that will lead to stronger outcomes for children.

***Presenter: Deborah Northern, M.Ed.***

**Deborah Northern**, M. Ed. is a skilled trainer in professional development, dedicated and committed to thriving communities and the continued improvement of the quality of life for all children, youth and families. Deborah serves as Program Manager of Equity Services at Puget Sound Educational Service District, and is Adjunct Faculty at Edmonds Community College, Health and Human Services Division.

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## ***Track 8: Implementing The Creative Curriculum for Infants, Toddlers & Twos in Your Program***

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***Audience: Infant toddler teachers, supervisors, coaches***

This hands-on session guides teachers and caregivers through every component of the expanded Creative Curriculum® for Infants, Toddlers & Twos, a research-based, comprehensive curriculum that focuses on building warm, nurturing relationships with the youngest learners and intentionally promoting their development and learning in all areas. Participants first explore the three curriculum volumes, which discuss in detail the latest theory and research, how to promote children's progress and support active, individualized learning during routines and experiences, and how to set up a successful environment. Participants then have an opportunity to interact with the new daily resources (Intentional Teaching cards, Mighty Minutes™ for Infants, Toddlers & Twos, Book Conversation Cards™, and Highlights Hello™) and practice using them together to plan and implement meaningful routines and intentional experiences for all the children in their care. To strengthen assessment skills, teachers use Objectives for Development & Learning, Birth Through Third Grade to practice documenting their observations of young children and to plan for and scaffold their learning.

***Presenter: Teaching Strategies***